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| Modal Verbs (indicating possibility) | Active Voice | Passive Voice | Simple Past | Simple Present | Past Progressive | Future Perfect |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| could, should, would, can, may, might, must, shall, ought, will | Paul kicked the ball. Eva licked the lolly. | The ball was kicked by Paul. <br> The lolly was licked by Eva. | Lily licked the lolly. | Paul kicks the ball. | Paul was kicking the ball. <br> Eva was licking the lolly. | Paul will have kicked the ball. |
| Present Progressive | Past Perfect | Subjunctive | Adverbs (indicating possibility) | Present Perfect | Punctuating Bullet Points | Simple Future |
| Paul is kicking the ball. Eva is licking the lolly. | Paul had kicked the ball past the goalkeeper. | If Paul were a better footballer, he could kick the ball straight. | never, always, often, rarely, maybe, perhaps, probably | Paul has kicked the football. <br> I have eaten the lolly. | Eva is hoping to: <br> - make lollies <br> - play football with Paul <br> The plan for this lesson is: <br> - We will learn more about SPaG. <br> - The class will have fun. | - Paul will kick the ball. <br> - Lily is going to lick the lolly. |
| Relative Clause | Expanded Noun Phrase | Commas <br> (to clarify meaning) | Colons | Colons <br> (to introduce a list) |  |  |
| Paul, who enjoyed football, played every week. | The dark-haired girl with a taste for frozen lollies. | Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch. | Paul likes two things: football and reading. | The children will need several items: lollies, footballs and books. |  |  |
| Hyphens (to avoid ambiguity) | Brackets, Dashes and Commas (for parenthesis) | Dashes | Semi-Colons | Relative Pronouns <br> used at the beginning of a relative clause |  | Future Progressive |
| a man eating snake a man-eating snake | - Eva (the lolly fan) is ten. <br> - Paul - the football fan - plays in goal. <br> - Eva and Paul, my friends, are kind. | Eva and Paul are friends - they have known each other for years. | Eva loves lollies; strawberry-flavoured ones are her favourite. | who, whom, which, whose, that, where, when <br> Cheetahs, which are the fastest land mammals, have a decreasing population. |  | Paul will be kicking the ball. |

## Adjectives

| People | Objects | Good Feelings | Bad Feelings | Size | Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| adorable | bright | brave | angry | big | ancient |
| adventurous | clear | calm | annoyed | colossal |  |
| aggressive | distinct | cheerful | anxious | enormous | brief |
| annoying | drab | comfortable | ashamed | gigantic | early |
| beautiful | degan | courageous | awful | great |  |
| caring | ega | determined | bewildered | huge | fast |
| clumsy | filthy | eager | bored | immense | late |
| confident | gleaming | elated | confused | large |  |
| considerate | grotesque | encouraged | defeated | little | modern |
| excitable | long | energetic | defiant | long | old |
| glamorous | magnificent | enthusiastic | depressed | mammoth | quick |
| grumpy | precious | excited | disgusted | massive |  |
| happy | sparkling | exuberant | disturbed | meagre | rapid |
| helpful | spotless | fantastic | dizzy | mighty | short |
| important |  | fine | embarrassed | mini |  |
| intimidating | strange | healthy | envious | minuscule | slow |
| obnoxious | unsightly | joyful | frightened | petite | swift |
| odd | unusual | pleasant | hungry | puny |  |
| talented | valuable | relieved | lonely | short | young |

## Adverbs

| How? |
| :---: |
| angrily |
| anxiously |
| cautiously |
| cheerfully |
| courageously |
| crossly |
| cruelly |
| defiantly |
| doubtfully |
| elegantly |
| enthusiastically |
| foolishly |
| frantically |
| gently |
| gladly |
| gracefully |
| happily |
| hungrily |
| loudly |


| When? | How Often? |
| :---: | :---: |
| afterwards | always |
| again | annually |
| beforehand | constantly |
| early | daily |
| lately | hourly |
| never | monthly |
| now | never |
| often | occasionally |
| punctually | often |
| recently | once |
| soon | regularly |
| then | repeatedly |
| today | sometimes |
| tomorrow | usually |
| yesterday | yearly |


| Where? |
| :---: |
| above |
| around |
| away |
| below |
| down |
| downstairs |
| everywhere |
| here |
| inside |
| outside |
| there |
| up |
| upstairs |
| wherever |


| How Much? | More Useful Adverbs |
| :---: | :---: |
| almost | additionally |
| completely | insufficiently |
| entirely | hence |
| little | consequently |
| much | fittingly |
| rather | appropriately |
| totally | suitably |
| very | however |


| Abstract |
| :---: |
| confusion |
| despair |
| excitement |
| fear |
| hate |
| imagination |
| leadership |
| longing |
| love |
| peace |


| Collective |
| :---: |
| bunch |
| collection |
| family |
| group |
| herd |
| pack |
| pile |
| team |


| Concrete |
| :---: |
| banana |
| book |
| chimney |
| doord |
| friend |
| plane |
| snow |
| table |
| teacher |


| Compound |
| :---: |
| armchair |
| childhood |
| haircut |
| headphones |
| hockey stick |
| iceberg |
| output |
| suntan |
| toothpaste |
| underground |


| Pronoun | Proper |
| :---: | :---: |
| he | Australia |
| her | December |
| him | Friday |
| his | Jane |
| I | London |
| it | Mount Kilimanjaro |
| ours | Mr Smith |
| she | Romeo and Juliet |
| them | Taj Mahal |
| they | Titanic |

## Verbs

| Movement |  | Voice | Objects | Emotion | Sense | Thought | More Useful |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| bounce | run | giggle |  | admire | caress | comprehend | Verbs |
| carry | shake |  | break | bawl | eat | conceive | change |
| collapse | skip | hum | burn | blubber |  | contemplate | collect |
| crawl | sneak | laugh |  | cry | feel |  |  |
| dance | spin | rap | fold |  |  | daydream | design |
| dash | split |  |  | despair | hear | dream |  |
| drive | stroll | scream | melt | frown | lick | evaluate | focus |
| hit | stumble | shout | mend | grin | listen | lament | identify |
| hop | tap |  | mouldopen | laugh |  |  |  |
| hurry | throw | sigh |  | love | observe | meditate | locate |
| jump | trudge | sing | repair | sigh |  | ponder |  |
| leap | turn | sob | smash | smile | smell | reflect | plan |
| live | walk |  | snap | smirk | sniff | speculate | search |
| pull | wander | talk | snap |  |  |  |  |
| push | wave | whisper | stretch | tremble | taste | think | select |
| roll | wind |  | throw | weep |  | visualise |  |
| rotate | zoom | yawn | twist | wince | touch | wonder | suggest |



A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use a determiner, adjectives and a prepositional phrase within your expanded noun phrase to describe and specify details about the noun.

Use the boxes below to plan out and construct an expanded noun phrase, such as: the fierce, ugly troll beneath the bridge.

| Determiner |
| :--- |
| A determiner is a word which |
| comes before a noun or any |
| modifiers, such as adjectives. |
| They introduce the noun and |
| give the reader important |
| information about it. |


| the | our |
| :---: | :---: |
| a | your |
| an | five |
| my | some |
| these | many |
| her | those |


| Adjectives |
| :--- |
| Adjectives are words which |
| describe a noun. You can use |
| two adjectives to describe |
| a noun but they must be |
| separated by a comma, e.g. |
| the huge, hairy spider. |


| colourful | obnoxious |
| :---: | :---: |
| gigantic | mischievous |
| miniature | crumpled |
| pristine | exstatic |
| dilapidated | muscular |
| ancient | rectangular |


| Noun |  | Prepositional Phrases |
| :---: | :---: | :---: |
| The noun is the thing, person or idea that the expanded noun phrase is about. |  | A preposition is a word which indicates place or direction. A prepositional phrase usually includes a preposition and a noun or a pronoun. |
| socks | paper |  |
| bus | lettuce | beside the river |
|  |  | near the town |
| engine | caravan | in the water |
|  |  | during the night |
| bottle | tongue | through the winter |
|  |  | this evening |
| television | Linda | on the table |
|  |  | between the houses |
| pond | imagination | underneath the waterfall |
| custard |  | before morning |
|  |  | towards home |

Fronted adverbials are words, phrases or clauses at the beginning of a sentence which are used to describe the action that follows.

| Time | Frequency |
| :---: | :---: |
| Afterwards, | Often, |
| Already, | Again, |
| Always, | Daily, |
| Immediately, | Weekly, |
| Last month, | Fortnightly, |
| Now, | Yearly, |
| Soon, | Sometimes, |
| Yesterday, | Rarely, |
| Today, | Every second, |
| Tomorrow, | Twice a year, |
| Next year, | Once a minute, |
| In January, | Once, |
| On Tuesday, | Once or twice, |
| In the morning, | Three times, |
| After a while, | Constantly, |
| As soon as she could, | Regularly, |
| Before long, | Frequently, |
| All of a sudden, | Infrequently, |
| In the blink of an eye, | Occasionally, |
| Just then, | Rarely, |
| Eventually, | Never in my life, |
| Later, | Never before, |


| Place |
| :---: |
| Above the clouds, |
| Below the sea, |
| Here, |
| Outside, |
| Over there, |
| There, |
| Under the ground, |
| Upstairs, |
| In the distance, |
| Between the sea and the <br> sky, <br> Everywhere she looked, <br> Around the tent, <br> Back at the house, <br> Nearby, <br> Down by the cliffs, <br> Behind the shed, <br> In the wooden box, <br> Over my bed, <br> Somewhere near here, <br> Far away, <br> Wherever they went, <br> North of here, |

Manner PSadly,

| Possibility |
| :---: |
| Almost unbelievably, |
| Much admired, |
| Nearly asleep, |
| Quite understandably, |
| Really happily, |
| Perhaps, |
| Maybe, |
| Just arrived, |
| Certainly amused, |
| Obviously angry, |
| Definitely confused, |
| Completely exhausted, |
| Barely alive, |
| Out of breath, |
| Decidedly unimpressed, |
| Perfectly confident, |
| Positively trembling |
| with excitement, |
| Purely practically, |
| Somewhat flustered, |
| Utterly joyous, |
| Totally overwhelmed, |

-ly Openers to Build Tension
Cautiously creeping down the pathway,

Swiftly running for cover,
Calmly working out their escape route,

Horrifically wounded and barely breathing,

Desperately looking for a way out,

Frustratingly coming to another dead end,

Exhaustedly hammering on the front door,
Bewilderedly searching for daylight,

Ridiculously lost and running out of time,
Ferociously growling at the helpless sisters,
Aggressively brandishing her weapon,

## -ly Openers to Convey Characters' Feelings

Embarrassingly late again,
Shockingly moved by the harrowing story,

Excitedly tearing open her Christmas presents,

Disappointedly finishing last in the race,

Gleefully skipping into school,
Proudly watching the children playing,

Regrettably informing the passengers,
Critically glaring around the room,

Furiously scolding the workers,
Nervously walking up to the front,

Miserably packing up her things,
-ly Openers to Describe Settings

Strikingly beautiful,
Gradually appearing through the trees,

Unimpressively early,
Lusciously moist and teeming with wildlife,

Vividly bright and colourful,
Perfectly warm and comfortable,

Terribly later than planned,
Stunningly impressive,

Shockingly cold and windy,
Magnificently imposing and bathed in sunlight,

Extravagantly decorated and luxurious,

## -ly Openers to Add Action

Silently moving through the dead of the night,

Athletically sprinting for the bus,

Noisily slurping his milkshake,
Painfully limping on her twisted ankle,

Boisterously play-fighting,
Restlessly fidgeting in her seat,
Pathetically shuffling along the road,

Hurriedly getting dressed,
Carefully avoiding the giant spider webs,

Comically rolling out of bed,

Abruptly coming to a standstill,

| -ed Openers to Build Tension |
| :--- |
| Stunned by the deafening <br> sound, |
| Petrified that he was alone, |
| Locked up deep inside the |
| castle, | | Buried under all the rubble, |
| :--- |
| Excited at what was about to |
| unfold, |
| Unprovoked, dangerous and <br> ready to pounce, |
| Tormented by the horrifying <br> monster, |
| Dazed and confused as he <br> regained consciousness, |
| Abandoned and frightened, |
| Filled with anxiety and dread, |
| Blinded by the dazzling lights, |


| -ed Openers to Convey <br> Characters' Feelings |
| :--- |
| Disappointed with their <br> efforts, |
| Relieved to hear good news, |
| Terrified at the sight of the <br> beast, |
| Aggrieved that they had been <br> tricked again, |
| Thrilled with her birthday <br> presents, |
| Exasperated and ready to give <br> up, |
| Shocked to the core, |
| Energised after a good meal, |
| Hypnotised by her beauty, |
| Frustrated to discover yet <br> another dead end, |
| Saddened at the news, |


| -ed Openers to Describe <br> Settings | -ed Openers to Add Action <br> Streaked with yellow and <br> orange, <br> Stained and crumpled, |
| :--- | :--- |
| Encrusted in gold, | Soaked to the skin, |
| Crammed full of people, | Depleted of energy, <br> Weakened and moving very <br> sluggishly, |
| Scattered with sunlight, | Revitalised and with a new <br> lease of life, |
| Littered and polluted, | Staggered and stunned as he <br> ran through the jungle, |
| Dirtied and cracked, | Lined up carefully in order, |
| Covered in grime, | Marched along the corridor <br> like soldiers, |
| Infused with a wonderful <br> aroma, | Dragged by their collars to the <br> headmistress, |
| Multicoloured and <br> magnificent, | Crushed in a heap on the floor, |
| Adorned with beautifully <br> decorated walls, | Huddled together, |


| -ing Openers to Build Tension |
| :--- |
| Advancing towards them, |
| Stopping dead in his tracks, |
| Doubting they would be able |
| to escape, |
| Suspecting the worst, |
| Hearing a curious sound, |
| Looking behind her, |
| Anticipating his next move, |
| Hoping to get out alive, |
| Fearing their answer, |
| Holding his breath, |
| Seizing their opportunity, |
| Searching for the way out, |
| Clutching it tightly, |


| -ing Openers to Convey <br> Characters' Feelings |
| :--- | :--- |
| Screaming in pain, |
| Crying with laughter, |
| Smiling through gritted teeth, |
| Feeling exhausted, |
| Gasping for air, |
| Trembling with fear, |
| Fighting back her tears, |
| Yelling loudly, |
| Breathing heavily, |
| Singing light-heartedly, |
| Yawning in boredom, |
| Regretting her outburst, |
| Hiding his true feelings, |


| -ing Openers to Describe Settings | -ing Openers to Add Action |
| :---: | :---: |
| Scanning the horizon, | Running like the wind, |
| Gazing out of the window, | Scrambling over the wall, |
| Swaying in the breeze, | Tiptoeing through the..., |
| Falling from the sky, | Crashing to the ground, |
| Plodding through the thick mud, | Diving for cover, |
|  | Moving quickly, |
| Soaking up the sunshine, | Jumping out of bed, |
| Sweltering in the heat, |  |
|  | Heading out of the door, |
| Shivering in the icy air, | Bursting into the room, |
| Glistening in the distance, | Escaping its clutches, |
| Trudging through the bustling crowd, | Treading carefully, |
| Lurking within the narrow passageways, | Saying goodbye, |



Try to remember these important subordinating conjunctions.


Use subordinating conjunctions in different positions within your sentences.
Although he made me jump, I was thrilled to see a wabub behind the tree. I am going on a wabub hunt after I have eaten my dinner.


## I SAW A WABUB!



## Adverbials are words or phrases that are used to modify a verb or clause. Adverbials may be adverbs, preposition phrases or subordinate clauses. Adverbials can be used to create cohesion within and across paragraphs.

time, place, number, exception, cause and effect, contrast or comparison, clarification and emphasis or addition

| Time |  |
| :---: | :---: |
| in the <br> beginning | meanwhile |
| only yesterday | simultaneously |
| until then | after that |
| to begin with | straight away |
| at first | presently |


| Place |  |
| :---: | :---: |
| near this <br> location | inside the cave |
| around here | out in the <br> countryside |
| in the city | along the lane |
| behind the <br> clouds | here in this <br> room |
| beyond the <br> wall | over the street |


| Number/Frequency |  |
| :---: | :---: |
| firstly | occasionally |
| secondly | rarely |
| lastly | every so often |
| once | often |
| twice | sometimes |


| Exception |  |
| :---: | :---: |
| despite this | other than |
| aside from | with the <br> exception of |
| despite | apart from |
| excluding | however |
| even though | besides |


| Cause and Effect |  |
| :---: | :---: |
| as a result | due to |
| for this reason | therefore |
| subsequently | so as to |
| hence | because of this |
| as a <br> consequence | consequently |


| Contrast/Comparison |  |
| :---: | :---: |
| on the other <br> hand | rather than |
| alternatively | compared with |
| similarly | on the contrary |
| nevertheless | in comparison |
| in contrast | however |


| Clarification |  |
| :---: | :---: |
| in fact | for instance |
| in other words | in essence |
| to clarify | to summarise |
| above all | to illustrate this |
| the main reason <br> for this | in conclusion |


| Emphasis/Addition |  |
| :---: | :---: |
| to clarify | above all else |
| most <br> importantly | as well as |
| especially | in addition to <br> this |
| primarily | also |
| furthermore | moreover |

Cheers
dimpled
glowing
pallow
pallid
plump
Eyes
beady
bloodshot
blue
bright
brown
bulging
dear
drightened
gentle
green
grey
Face
blood-stained
contorted
dimpled
downcast
expressionless
familiar
fierce
flushed
freckled
fresh
friendly
frightened
honest


## Character Traits Word List

| adventurous | cheerful | demanding | fearless | hard-working | irresponsible | persistent | spoiled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| aggressive | clever | dependable | fiery | honest | jealous | pessimistic | strict |
| ambitious | clumsy | devious | flexible | hopeless | kind | polite | stubborn |
| annoying | conceited | dishonest | focused | humble | lazy | proud | talented |
| anxious | confident | disloyal | foolish | humorous | leader | respectful | thoughtful |
| arrogant | considerate | disrespectful | forgetful | hyper | loving | rude | thoughtless |
| athletic | cooperative | dramatic | friendly | imaginative | loyal | selfish | tricky |
| bossy | courageous | eager | funny | immature | mean | sensitive | trustworthy |
| brave | coward | empathetic | giving | impatient | moody | serious | unfriendly |
| calm | creative | encouraging | gloomy | impolite | obnoxious | shy | unintelligent |
| caring | cruel | energetic | greedy | inspirational | optimistic | sneaky | weak |
| charming | daring | fair | grouchy | intelligent | patient | social |  |

## Gender

The high walls around the city protected her citizens,

The storm screamed as he raced through the town,

The book murmured his story from the shelf,
The wind sang her mournful song through the falling leaves,

The sand stretched out her long limbs beside the water's edge,

The blanket wrapped her comforting arms around the sleeping child,

The avalanche devoured anything standing in his way,

The ocean bellowed as she crashed on the shore,

The tornado was enjoying herself as she tore through the town,

Crouching low, the old cottage looked bent to her knees,

## Emotions and Character Traits

The disobedient fire raged on,

The brambles spitefully lashed out at me,

The angry clouds hung dark overhead,

My computer hates me,

The lightning lashed out in fury,
The tomatoes peeked out, shy and red-cheeked,

The cake was tormenting her,

The storm howled its objection,

The branches moaned under the weight of the ripe apples,

The kettle whistled impatiently,

## Actions

The leaves waved in the wind,

The dandelions stood tall and proud,

The toast jumped out of the toaster,

The flames licked the side of the walls,

The sunlight scattered it's rays,
The autumn leaves danced across the lawn,

The ocean tickled my feet,

The thirsty crops begged for water,

The wonderful aroma crept into the room,

The light drizzle gently kissed my cheeks,

## Body Parts

The river's belly swelled,
The forest of trees stretched their arms to reach the sun,

Her head screamed in agony,

The vines wove their fingers together around the old oak tree,

The daffodils nodded their yellow heads at the walkers,

The house grumbled and sighed, settling down its old bones,

At the heart of the city,

Even the walls had ears,
The door stretched its arms wide to welcome us home,

My stomach growled noisily,

## 200 High Frequency Words

| across | better | dragon | found | head | lived | new | right | take | under |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| after | birds | duck | fox | home | long | next | river | tea | us |
| again | boat | each | friends | horse | looking | night | room | tell | use |
| air | book | eat | fun | hot | looks | one | round | than | want |
| along | box | eggs | garden | how | lots | only | run | that's | wanted |
| am | boy | end | gave | I'll | magic | or | sat | there's | water |
| animals | can't | even | giant | I've | man | other | say | these | way |
| another | car | ever | girl | inside | many | our | school | thing | well |
| any | cat | every | going | its | may | over | sea | things | we're |
| around | clothes | everyone | gone | jumped | miss | park | shouted | think | where |
| away | cold | eyes | good | keep | more | place | sleep | thought | which |
| baby | coming | fast | gran | key | morning | plants | small | three | white |
| bad | couldn't | feet | grandad | king | most | play | snow | through | who |
| bear | cried | fell | great | know | mother | please | something | told | why |
| because | dark | find | green | last | mouse | pulled | soon | took | wind |
| bed | did | first | grow | laughed | much | queen | still | top | window |
| been | didn't | fish | hard | let | must | rabbit | stop | town | wish |
| before | different | floppy | has | let's | narrator | ran | stopped | tree | work |
| began | dog | fly | hat | liked | need | really | suddenly | trees | would |
| best | door | food | he's | live | never | red | sun | two | yes |

Year 5 and 6 Statutory Spellings

| accommodate | category | determined | forty | marvellous | programme | soldier |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| accompany | cemetery | develop | frequently | mischievous | pronunciation | stomach |
| according | committee | dictionary | government | muscle | queue | sufficient |
| achieve | communicate | disastrous | guarantee | necessary | recognise | suggest |
| aggressive | community | embarrass | harass | neighbour | recommend | symbol |
| amateur | competition | environment | hindrance | nuisance | relevant | system |
| ancient | conscience | equipment | identity | occupy | restaurant | temperature |
| apparent | conscious | equipped | immediate | occur | rhyme | thorough |
| appreciate | controversy | especially | immediately | opportunity | rhythm | twelfth |
| attached | convenience | exaggerate | individual | parliament | sacrifice | variety |
| available | correspond | excellent | interfere | persuade | secretary | vegetable |
| average | criticise | existence | interrupt | physical | shoulder | vehicle |
| awkward | curiosity | explanation | language | prejudice | signature | yacht |
| bargain | definite | familiar | leisure | privilege | sincere |  |
| bruise | desperate | foreign | lightning | profession | sincerely |  |

## Working Towards

## Punctuation Power!

| A | Capital letters for the start of <br> sentences, names and places. |
| :---: | :--- |
| • | A full stop at the end of a <br> sentence. |
| ! | Exclamation marks for <br> exclamations or surprise. |
| $\boldsymbol{?}$ | Question marks for questions. |$\quad$| Apostrophes for showing |
| :--- |
| something belongs to someone |
| and to mark missing letters in |
| contracted words, e.g. didn't. |, | Commas to separate items in |
| :--- |
| a list and to mark fronted |
| adverbials and clauses. |


| Have you... |
| :--- |
| - made your verbs and subjects |
| agree? was/were did/done |
| - written in the correct tense and |
| person? |
| - written in paragraphs? |
| - included all the features of the |
| genre? |

## Splendid Subordination!

Use these conjunctions to create super complex sentences:

| if | because | as |
| :---: | :---: | :---: |
| before | after | until |
| unless | since | when |

Can you use subordinate clauses in different places in your sentences?

After Superman arrived, the dangling bus was saved from the cliff top.

| Expanded Noun |
| :---: |
| Phrases: Get |
| Descriptive! |
| a magnificent, |
| sparkling necklace |
| with priceless |
| diamonds |
| the ferocious, |
| snarling beast inside |
| the cage |
| the breathtaking, |
| scenic view beyond |
| the valley |

## Can You Sneak in an Extra Clause?

Use 'which' or 'who' to add extra information! Be careful with your commas!

Queen Elizabeth II, who reigned for 70 years, had four children.

Hedgehogs eat garden snails, which is important within the food chain.

## Marvellous Modals!

Include modal verbs to show possibility: can/ cannot could/ could not should/ should not might/might not must / must not may/may not would/ would not will/ will not ought/ ought not

| Spellings... I need to know many of these: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| accident(ally) | consider | grammar | natural | question |
| actual(ly) | continue | group | naughty | recent |
| address | decide | guard | notice | regular |
| although | describe | guide | occasion | reign |
| answer | different | heard | occasionally | remember |
| appear | difficult | heart | often | sentence |
| arrive | disappear | height | opposite | separate |
| believe | early | history | ordinary | special |
| bicycle | earth | imagine | particular | straight |
| breath | eight | increase | peculiar | strange |
| breathe | eighth | important | perhaps | strength |
| build | enough | interest | popular | suppose |
| business | exercise | island | position | surprise |
| busy | experience | knowledge | possess(ion) | therefore |
| calendar | experiment | learn | possible | though |
| caught | extreme | length | potatoes | thought |
| centre | famous | library | pressure | through |
| century | favourite | material | probably | various |
| certain | February | medicine | promise | weight |
| circle | forward(s) | mention | purpose | woman |
| complete | fruit | minute | quarter | women |

## FRONT IT OUT!

Use fronted adverbials with a comma to help to link sentences and paragraphs:
Time At that moment, On Saturday, Finally,
Place Over the bridge, Inside the chest, Beyond the clouds,
Frequency Every few weeks, Never before, Occasionally, Often,
Manner/ Behaviour As quick as a flash, Breathing heavily,
Waiting anxiously, Without warning, Totally overwhelmed,

## Expected

| Punctuation Reminders: |  |
| :---: | :--- |
| A | Capital letters for sentences, <br> initials and proper nouns. |
| • | Full stops. |
| ! | Exclamation marks for <br> exclamations or surprise. |
| $\boldsymbol{?}$ | Question marks. |
| , | Apostrophes for possession <br> and missing letters and <br> to mark missing letters in <br> contracted words, e.g. didn't. |
| , | Commas in lists and to mark <br> parenthesis, fronted adverbi- <br> als and clauses. |
| " " | Inverted commas for speech. |
| - | Hyphen to connect words <br> together. |
| - | Dashes to show longer paus- <br> es or parenthesis. |
| ( ) | Brackets for parenthesis. |

## Super Suffixes!

-ation preparation sensation
-ous courageous curious serious
-ly gently angrily frantically

| Spellings... I need to know most of these: |  |  |  |
| :---: | :---: | :---: | :---: |
| accommodate | correspond | hindrance | recognise |
| accompany | criticise | individual | recommend |
| according | curiosity | interfere | relevant |
| achieve | definite | interrupt | restaurant |
| aggressive | desperate | language | rhyme |
| amateur | determined | leisure | rhythm |
| ancient | develop | lightning | sacrifice |
| apparent | dictionary | marvellous | secretary |
| appreciate | embarrass | mischievous | shoulder |
| attached | environment | muscle | sincere |
| available | equip(-ped) | necessary | sincerely |
| average | equipment | neighbour | soldier |
| awkward | especially | nuisance | stomach |
| bargain | exaggerate | occupy | sufficient |
| bruise | excellent | occur | suggest |
| category | existence | opportunity | symbol |
| committee | explanation | parliament | system |
| communicate | familiar | physical | temperature |
| community | foreign | prejudice | thorough |
| competition | forty | privilege | twelfth |
| conscience | frequently | profession | variety |
| conscious | government | programme | vegetable |
| controversy | guarantee | pronunciation | vehicle |
| convenience | harass | queue | yacht |


| Super Subordination! |
| :---: |
| Use these conjunctions to create super complex sentences: |


| if | because | as |
| :---: | :---: | :---: |
| before | after | until |
| that | since | when |

Use a mixture of simple, compound and complex sentences.
Use a thesaurus
to up-level your vocabulary choices.

Check for tense, subject/verb
agreement, person, paragraphs and genre features!

Marvellous Modals!
Include modal verbs to show possibility:

| can | could | should |
| :---: | :---: | :---: |
| might | must | may |
| would | will | ought |

(and their negative versions)
Could you pop in an adverb of possibility?

| surely | possibly |
| :---: | :---: |
| certainly | perhaps |

## Expanded Noun Phrases:

Get Descriptive
the ferocious, snarling beast inside the cage the breath-taking, scenic view beyond the valley

## Front it Out!

Link your sentences and paragraphs: Time
At that moment, On Saturday, Finally,
Place
Over the bridge, Inside the chest, Beyond the clouds,

## Frequency

Every few weeks, Never before, Occasionally, Often,
Manner/ Behaviour
Breathing heavily, Waiting anxiously, Without warning,

## It's All Relative!

Use a 'which', 'who' or 'that' relative clause to add extra information:

Queen Elizabeth II, who reigned for 70 years, had four children.

Hedgehogs eat garden snails, which is important within the food chain.

The stench was so putrid that it made her eyes water.

## Greater Depth

| Punctuation Reminders: |  |
| :---: | :--- |
| A | Capital letters for sentences, <br> initials and proper nouns. |
| • | Full stops. |
| $\mathbf{!}$ | Exclamation marks for <br> exclamations or surprise. |
| $\boldsymbol{?}$ | Question marks. |
| , | Apostrophes for possession <br> and missing letters and <br> to mark missing letters in <br> contracted words, e.g. didn't. |
| , | Commas in lists and to mark <br> parenthesis, fronted adverbi- <br> als and clauses. |
| " " | Inverted commas for speech. |
| - | Hyphen to connect words <br> together. |
| - | Dashes to show longer paus- <br> es or parenthesis. |
| $\mathbf{( ~ )}$ | Brackets for parenthesis. |

## Super Suffixes!

-ation preparation sensation
-ous courageous curious serious -ly gently angrily frantically

| Spellings... I need to know all of these: |  |  |  |
| :---: | :---: | :---: | :---: |
| accommodate | correspond | hindrance | recognise |
| accompany | criticise | individual | recommend |
| according | curiosity | interfere | relevant |
| achieve | definite | interrupt | restaurant |
| aggressive | desperate | language | rhyme |
| amateur | determined | leisure | rhythm |
| ancient | develop | lightning | sacrifice |
| apparent | dictionary | marvellous | secretary |
| appreciate | embarrass | mischievous | shoulder |
| attached | environment | muscle | sincere |
| available | equip(-ped) | necessary | sincerely |
| average | equipment | neighbour | soldier |
| awkward | especially | nuisance | stomach |
| bargain | exaggerate | occupy | sufficient |
| bruise | excellent | occur | suggest |
| category | existence | opportunity | symbol |
| committee | explanation | parliament | system |
| communicate | familiar | physical | temperature |
| community | foreign | prejudice | thorough |
| competition | forty | privilege | twelfth |
| conscience | frequently | profession | variety |
| conscious | government | programme | vegetable |
| controversy | guarantee | pronunciation | vehicle |
| convenience | harass | queue | yacht |

## Splendid Subordination!

Use these conjunctions to create super complex sentences:

| if | because | as |
| :---: | :---: | :---: |
| before | after | until |
| that | since | when |

Can you use subordinate clauses in different places in your sentences?

Use a mixture of simple, compound and complex sentences. Use a thesaurus
to up-level your vocabulary choices.

Check for tense, subject/verb agreement, person, paragraphs and genre features!

| $\mid$ Marvellous Modals! |
| :--- |
| Include modal verbs to show possibility: |
| can could should <br> might must may <br> would will ought |

(and their negative versions)
Could you pop in an adverb of possibility?

| surely | possibly |
| :---: | :---: |
| certainly | perhaps |

## Front it Out!

Link your sentences and paragraphs:

## Time

At that moment, On Saturday, Finally,

## Place

Over the bridge, Inside the chest, Beyond the clouds,

## Frequency

Every few weeks, Never before, Occasionally, Often,

## Manner/ Behaviour

Breathing heavily, Waiting anxiously, Without warning,

## It's All Relative!

Use a relative pronoun to add a relative clause. who, which, where, when, whose, that
Queen Elizabeth II, who reigned for 70 years, had four children.
Hedgehogs eat garden snails, which is important within the food chain.
The stench was so putrid that
it made her eyes water.
They had ventured deep into the forest where they began to feel uneasy.

