

STEPGATES COMMUNITY SCHOOL  
REMOTE LEARNING INTENTION



January 2021

### **Introduction**

Since the last national lockdown, there has been a change in the expectations of regards to teaching remotely from the Department for Education. The expectation of the Department for Education now is that new learning from the curriculum will need to be taught. Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, Stepgates Community School will offer remote education.

Materials issued will be linked to year group curriculum expectations and all year groups will be taught via a planned and sequenced curriculum, which will continue to build new knowledge and skills, while consolidating those already taught. New learning opportunities for content will be explained and the tasks assigned will be meaningful and based upon a culture of learning.

Government guidance suggests that remote education provided should be equivalent in length to the core teaching time which pupils would receive in school and will include recorded teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:

- Key Stage 1: **three** hours a day on average across the cohort, with less for younger children (EYFS);
- Key Stage 2: **four** hours a day.

The above timings also include the time it takes to complete the tasks, for example, wider curriculum subjects such as art, research activities, daily reading plus physical / wellbeing activities, and review the work as well as directed teaching time; this does not mean that pupils should be sitting in front of a screen for 3 or more hours!

Some pupils, for example, those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents on a personalised basis to support those pupils.

We recognise that some pupils may also not have suitable online access at home and parents should approach the school directly who may be able to offer support.

**What this means for our school:**

There will be an expectation that teaching staff prepare sessions and present these online with associated learning tasks. Pupils across the school (Years 1-6) will access their learning via "Google Classroom", using their personal details. Pupils in the Foundation Stage (Nursery and Reception) will be able to access their learning via "Tapestry". This will be reviewed daily by teachers and weekly by senior leaders to ensure that there is capacity and engagement from pupils and parents.

**As staff:**

If a year group or a significant group of children are isolating, teachers will have a day of preparation for their new learning. For example, as parents, if you are informed on a Monday of your child's need to isolate, you will not be expected to receive new learning, via the online platforms from your child's class teacher, until Wednesday. During this period however, parents may make use of additional online services the school recommend such as TT Rockstars, Maths Prodigy, Oak Academy and Phonics Play amongst others.

**EYFS**

In EYFS, children will have access to their learning online via Tapestry but obviously engage in this with parental support. The teaching team in EYFS will provide short, pre-recorded inputs for a range of different teaching sessions which may vary daily. This will allow for learning engagement and contact with pupils through the form of feedback. Learning videos may also comprise of content such as reading a story, phonics, simple maths, song and rhyme or demonstration of a key skill for parents.

A range of daily activities will be assigned via Tapestry for submission by the EYFS teaching team which will then be mainly adult supported following the pre-recorded teacher input. The teachers in EYFS, will, when appropriate, also signpost parents to a range of additional resources to support remote learning further.

Teachers will provide feedback to pupils regarding work submitted, which may be demonstrated in varying forms (e.g. photos and videos, drawings and jottings) via Tapestry.

**KS1 / KS2**

In KS1 / 2, children will have access to Google Classroom using their personalised login details and class code. Daily teaching content will be uploaded into the 'virtual classroom', with school based teacher pre-recorded

inputs being provided for some sessions (mainly English and Phonics (KS1 only), plus sharing of reading for pleasure / daily timetable etc.) as well as using pre-recorded inputs from recommended providers, such as White Rose (Mathematics) and Oak Academy (foundation subjects) where suitable. By utilising a range of resources which support new learning, pupils will be able to complete 'assignments' or learning tasks as set by the teacher, with levels of independence increasing as children become more accustomed to using the package.

Pupils in KS1 / 2 will be provided with feedback on specific 'assignments', photos and/or videos submitted to the class teacher via direct communication in Google Classroom. Teachers are not expected to write more than a short comment or a sentence. If pupils appear to be struggling, or work is not being submitted, school staff will contact parents via email and / or telephone. Parents may also wish to add supplementary comments on their child's 'assignment', commenting on how they tackled the work.

If additional questions regarding the content of the work or other matters need to be addressed, parents should, in the first instance, contact their child's class teacher via their work email directly, thus ensuring the communication between home and school remains conducive.

**Any impolite or abusive messages may result in the child's account being suspended and remote learning provided in another format.**



## STEPGATES COMMUNITY SCHOOL REMOTE LEARNING EXPECTATIONS

### **Pupils:**

Whilst working remotely, the pupils of Stepgates Community School will be expected to:

- Log on to the appropriate online learning platform each day and complete the required learning tasks;
- Watch all of the learning videos set and take a full and active part in them;
- Behave appropriately and respectfully when using the online learning platforms;
- Complete the learning set by their teacher by the required deadline each day and upload / submit evidence of learning as requested by the teacher;
- Maintain independent daily reading at home of up to 30 minutes per day (this is age dependent);
- Make best use of additional online resources and learning platforms when such as TT Rockstars, White Rose, Oak Academy, Phonics Play, Oxford Owl, Maths Prodigy and any other resources provided by the school.

### **Parents:**

In addition to our annual home-school agreement, parents and carers are responsible for the following points if remote learning is required:

- Set a clear routine with each child using the required online learning platform (or other resources, if appropriate) and the daily learning set;
- Read all communications that come out from the school to ensure they are fully aware and up to date with news;
- Support their children to complete all of the learning set, and request additional support from school through written email contact if required;
- Ensure courtesy and politeness to any member of staff within any communication;
- Provide access to the learning offered for their children;
- Support their children by submitting work as requested / emailing the teacher pictures of completed work for assessment and feedback.

Where pupils do not have access to online technologies, Stepgates Community School will endeavour to lend parents appropriate devices, support with broadband or data or printed resources, such as textbooks and workbooks.



## Ten Rules for pupils completing online learning:

1. Before your learning day begins, set up your work space. This should be somewhere quiet but not your bedroom.
2. Make sure you are dressed appropriately and are comfortable.
3. Let your household know that you are about to go online to learn.
4. Always leave devices / things which may distract you away from your learning area so you can focus.

### If attending a 'live session', in addition to the above:

5. Use your real first name and surname to access the lesson and always mute your microphone on entry.
6. Respect others taking part in the lesson.
7. Use the raise hand functions if you need to ask the teacher a question.
8. Think carefully about the questions you need to ask so the lesson can be kept short.
9. Ensure you benefit fully by participating in any activities the teacher ask you to complete.
10. Remember our Stepgates Community School rules and values:

**Always do your best!**  
**Listen and follow instructions carefully.**  
**Be fair and take turns.**  
**Be polite and show respect to others.**

<b>VALUES</b>	<b>Attributes</b>
Respect	Respect is thinking and acting in a positive way about yourself or others. Respect is also thinking and acting in a way that shows others you care about their feelings and their well-being.
Collaboration	Collaboration is created by working jointly with another person or a group of people.
Resilience	Resilience is the ability to withstand and recover quickly from difficulties.
Integrity	Integrity is having a strong sense of honesty; a strong belief in what is right.
Compassion	Compassion is a feeling of sharing another's suffering that leads to a desire to help.
Courage	Courage is the ability to face fear or danger; bravery.
Pride	Pride is a sense of personal value that comes from what has been achieved.

**Please remember: Stay safe when working online and always report to an adult if you are worried.**

### **Parents / carers**

It is preferable that parents should be available to support children when they complete learning. If pupils are using online meeting forums, such as Google Meet, parents should not appear on video or take part in the lesson. If children are posting video to their Google Classroom, parents / carers should check the content prior to submission.