	Books	Reading	Writing	Performance	Phonics/Spelling
EYFS	Autumn- Who am I? Oliver's Vegetables, My Family, Special people, Peepo Spring - Super Daisy, Supertato, Ten little super heros, Emergency, Chinese new year, Guess how much I love you Summer - Farmyard hullababloo, Fergus's big splash, I love animals, Oh dear! The Runaway Tractor, Rosie's walk, Paddington, Old & New Bears Where's my Teddy? Goldilocks & 3 Bears, We're going on a Bear hunt? Brown bear, brown bear	Weekly Story	Mark making	Rhymes and Songs	Daily Phonics
Reception	A1- Here we are, Harry and the dinosaurs go to school, My family, The tiger who came to tea, Nobot the robot A2- Funnybones, Rama and Sita, Elmer the elephant, Brown bear, brown bear, Rainbow fish, Jolly Christmas Postman SP1- Cinderella, Ali and the magic carpet, Winnie the witch, The magic porridge pot, The magic box, The magic hat SP2- Each Peach Pear Plum, Peepo, Old toys (NF), Burglar Bill, Mrs Lather's Laundry, Mr Tick the teacher, Easter story (cbeebies) SU1- Paula the vet, The very hungry caterpillar, Noah's ark, Handa's hen, Mrs Wishy Washy's farm, The Gruffalo SU2- Paddington at the Palace, Paddington Abroad, We are sailing down the Nile, The runaway chapatti, Barnaby Bear goes to Japan, Over in Australia,, Animals down under, We all belong	Weekly Read with Key Adult (Whole Class Book for pleasure) Small group guided reading discussion	Mark Marking	Termly Drama participation Rhymes and Songs	Daily Phonics
Year 1	A1-Lost in the Toy Museum A2- Pinocchio SP1-The Hundred Decker Bus SP2-Journey, Amelia Earhart SU1-Lighthouse Keeper's Lunch SU2-Storm Whale	Weekly Read with Key Adult (Whole Class Book for pleasure) Focus text for learning Guided Reading Activities Debate and Discussion	Daily Handwriting Weekly explicit EGPS Weekly 'Big Write' Half Termly assessed write	Termly Drama participation Rhymes and Songs	Daily Phonics Weekly Spelling Test

Year 2	A1- Vlad and the Florence Nightingale Adventure A2- The Polar Express SP1- Charlie and the Great Fire of London, Vlad and the Great fire of London SP2- Samuel Pepys SU1- The Boy who Grew Dragons SU2- The Boy who Gre Dragons	Weekly Read with Key Adult (Whole Class Book for pleasure) Focus text for learning Guided Reading Activities Debate and Discussion	Daily Handwriting Weekly explicit EGPS Weekly 'Big Write' Half Termly assessed write	Termly Drama participation Rhymes and Songs	Daily Phonics Weekly Spelling Test
Year 3	A1-Stone Age Boy A2- Stone Age Boy SP1-Cinderella of the Nile SP2- The Story of Tutankhamun SU1-Geraldine McCaughrean's Orchard Book of Greek Myths SU2-The BFG, George's Marvellous Medicine	Weekly Read with Key Adult (Whole Class Book for pleasure) Focus text for learning Guided Reading Activities Debate and Discussion	Daily Handwriting Weekly explicit EGPS Weekly 'Big Write Half Termly assessed write	Termly Drama participation Performance Poetry Debate and Discussion	3x weekly pm Rising Stars Spelling Weekly Spelling Test
Year 4	A1-Ug A2-Ug SP1-Romulus and Remus SP2- Romulus and Remus SU1-Beowulf SU2- Beowulf	Weekly Read with Key Adult (Whole Class Book for pleasure) Focus text for learning Guided Reading Activities Debate and Discussion	Daily Handwriting Weekly explicit EGPS Weekly 'Big Write' Half Termly assessed write	Termly Drama participation Performance Poetry Debate and Discussion	3x weekly pm Rising Stars Spelling Weekly Spelling Test
Year 5	A1-I was there, Viking Invasion A2- I was there, Viking Invasion SP1-The Explorer SP2- The Explorer SU1 -Cosmic SU2-Cosmic	Weekly Read with Key Adult (Whole Class Book for pleasure) Focus text for learning Guided Reading Activities Debate and Discussion	Daily Handwriting Weekly explicit EGPS Bi - Weekly 'Big Write' Half Termly assessed write	Termly Drama participation Performance Poetry Debate and Discussion	3× weekly pm Rising Stars Spelling Weekly Spelling Test
Year 6	A1 - Goodnight Mr Tom A2 - Rose Blanche SP1 - Clockwork SP2 - Under the Moon and over the Sea SU1 - Harry Potter SU2 - Harry Potter	Weekly Read with Key Adult (Whole Class Book for pleasure) Focus text for learning Guided Reading Activities Debate and Discussion	Daily Handwriting Weekly explicit EGPS Bi - Weekly 'Big Write' Half Termly assessed write	Termly Drama participation Performance Poetry Debate and Discussion	3× weekly pm Rising Stars Spelling Weekly Spelling Test