



# **Stepgates Community School End of Key Stage Performance Data for 2018 - 2019**

## **National Early Years Foundation Stage, Key Stage 1 and 2 Data for 2019**

Here is the attainment and progress data for our school at the end of the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. Some children enter school at levels below Surrey and national expected levels of development. We are an inclusive school where all children are valued and provided with an appropriate curriculum across the full ability range. As a community we believe that data alone does not reflect the full picture of what Stepgates Community School provides for our children. All children must have access to an education that challenges, extends and moves them forward personally, academically, socially, and emotionally. Please come and visit our school and talk to us about what makes Stepgates a special place for your child to learn and grow as an individual.

## End of Early Years Foundation Stage July 2019

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five). It supports a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child's development against the Early Learning Goals. The Profile has an emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. Practitioners make a best-fit assessment of whether children are emerging, expected or exceeding against each of the 17 Early Learning Goals (ELGs) which are divided into 7 areas of learning. Children achieving a 'Good level of development' are those achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy; and mathematics.

### Attainment at end of EYFS: % children at expected level or better

*(33 children: each child = 3%)*

	STEPGATES 2019	NATIONAL 2019
Communication and Language	91%	This data is released End of October 2019.
Physical development	91%	
Personal, social & emotional development	100%	
Literacy	85%	
Maths	91%	
Understanding the World	94%	
Expressive arts, designing & making	91%	
Good Level of Development	85%	72%

### Stepgates Progress by End of EYFS July 2019 (33 children):

EYFS	% making expected progress or better	% making better than expected progress
Reading	85%	58%
Writing	94%	94%
Maths	100%	76%

## Phonics Screening 2019

Children at the end of year 1 take part in Phonics Screening. Children in Year 1 carried out the statutory phonic screening test in June. The children have to achieve a score of 32 in order to achieve the pass for the phonics screening. The results for this year are as follows in comparison to national data.

	Stepgates 2019	National 2019
<b>Phonics Screening Result (%)</b>	80.6	81.9

## End of Key Stage 1 July 2019

Children at the end of Year 2 (aged 6-7) take part in national standardised tests known as the end of Key Stage 1 SATs. Children at this stage of school are expected to achieve Age Related Expectations (ARE) for Year 2 in Reading, Writing, Maths and Science. Some children who are more able and working beyond the Year 2 expectations will be identified as achieving above Age Related Expectations (ARE).

Pupils are assessed against a more challenging curriculum, which was introduced in 2014. Results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard. The expectations for pupils at the end of key stage 1 have been raised.

### Attainment at End of KS1 July 2019:

*(29 children: each child = 3.4%)*

KS1		YR2 ARE	Working at Greater Depth
<b>Reading</b>	Stepgates 2019	53%	9%
	National 2019*	75%	25%
<b>Writing</b>	Stepgates 2019	41%	3%
	National 2019*	69%	15%
<b>Maths</b>	Stepgates 2019	53%	3%
	National 2019*	76%	22%

\*National figures taken from Perspective Lite

### Progress by end of KS1 July 2019

Stepgates 2019	% making expected progress or better	% making better than expected progress
<b>Reading</b>	62%	9%
<b>Writing</b>	62%	6%
<b>Maths</b>	62%	15%

## End of Key Stage 2 Results July 2019

Children at the end of Year 6 (aged 10-11) take part in national standardised tests known as the end of Key Stage 2 SATs.

In 2019 the national curriculum was assessed by tests and interim frameworks for teacher assessment like in 2018. Children at this stage of school were expected to achieve Age Related Expectations (ARE) for Year 6 in English, Maths and Science. Some children who were more able and working beyond the Year 6 expectations would be identified as achieving above Age Related Expectations (ARE).

The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

Under the Ofsted Inspection Framework there is a strong emphasis on the progress that has been made from the end of EYFS and KS1 to the end of KS2, as well as attainment.

### Attainment at End of KS2 (24 children: each child = 4%)

KS2		Yr6 ARE	Greater Depth	Average Scaled Score
Reading	Stepgates 2019	79%	33%	105
	National 2019*	73%	27%	104
Writing	Stepgates 2019	58%	4%	n/a
	National 2019*	79%	20%	n/a
Spelling, Punctuation & Grammar	Stepgates 2019	71%	33%	105
	National 2019*	78%	36%	106
Maths	Stepgates 2019	75%	50%	106
	National 2019*	79%	27%	105
Combined Reading+Writing+Maths	Stepgates 2019	54%	4%	n/a
	National 2019*	65%	11%	n/a

\* National figures for 2019 are based on provisional data.

### Progress by End of KS2:

KS2	% making expected progress or better*	% making better than expected progress*	Progress Score**	Surrey Progress Score
Reading	96%	71%	3.57	0.3
Writing	75%	42%	-0.9	-0.6
Maths	75%	63%	3.87	-0.1

\* Progress data calculated by Prior Attainment Group (PAG) in KS1, then attainment at the end of KS2, in the specific subject area whether child is Working Towards, Age Related Expectations or Greater Depth.

\*\* Progress data calculated by comparing Prior Attainment Group (PAG) in KS1, then attainment at the end of KS2, in the specific subject area focusing on scaled scores.