



Stepgates Community School End of Key Stage Performance Data for 2021 - 2022

National Early Years Foundation Stage, Key Stage 1 and 2 Data for 2022

Here is the attainment and progress data for our school at the end of the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. Some children enter school at levels below Surrey and national expected levels of development. We are an inclusive school where all children are valued and provided with an appropriate curriculum across the full ability range. As a community we believe that data alone does not reflect the full picture of what Stepgates Community School provides for our children. All children must have access to an education that challenges, extends and moves them forward personally, academically, socially, and emotionally. Please come and visit our school and talk to us about what makes Stepgates a special place for your child to learn and grow as an individual.

End of Early Years Foundation Stage July 2022

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five). It supports a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child's development against the Early Learning Goals. The Profile has an emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. Practitioners make a best-fit assessment of whether children are emerging, expected or exceeding against each of the 17 Early Learning Goals (ELGs) which are divided into 7 areas of learning. Children achieving a 'Good level of development' are those achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy; and mathematics.

Attainment at end of EYFS: % children at expected level or better

(31 children: each child = 3%)

	STEPGATES 2022	NATIONAL 2022
Communication and Language	90%	80%
Physical development	90%	85%
Personal, social & emotional development	87%	83%
Literacy	53%	68%
Maths	67%	76%
Understanding the World	90%	80%
Expressive arts, designing & making	93%	85%
Good Level of Development	50%	65%

Phonics Screening 2022

Children at the end of year 1 take part in Phonics Screening. Children in Year 1 carried out the statutory phonic screening test in June. The children have to achieve a score of 32 in order to achieve the pass for the phonics screening. The results for this year are as follows in comparison to national data.

	Stepgates 2022	National 2019
Phonics Screening Result (%)	69%	76%

End of Key Stage 1 July 2022

Children at the end of Year 2 (aged 6-7) take part in national standardised tests known as the end of Key Stage 1 SATs. Children at this stage of school are expected to achieve Age Related Expectations (ARE) for Year 2 in Reading, Writing, Maths and Science. Some children who are more able and working beyond the Year 2 expectations will be identified as achieving above Age Related Expectations (ARE).

Pupils are assessed against a more challenging curriculum, which was introduced in 2014. Results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard. The expectations for pupils at the end of key stage 1 have been raised.

Attainment at End of KS1 July 2022:

(33 children: each child = 3%)

KS1		YR2 ARE 2022	Working at Greater Depth
Reading	Stepgates 2022	73%	10%
	National 2022*	67%	18%
Writing	Stepgates 2022	76%	6%
	National 2022*	58%	8%
Maths	Stepgates 2022	73%	0%
	National 2022*	68%	15%

*National figures taken from Perspective Lite

Progress by end of KS1 July 2022 - Progress measures are inflated due to children being judged against their data when they left school prior to the school closure of March 2020

Stepgates 2019	% making expected progress or better	% making better than expected progress
Reading	96%	42%
Writing	96%	67%
Maths	96%	21%

End of Key Stage 2 Results July 2022

Children at the end of Year 6 (aged 10-11) take part in national standardised tests known as the end of Key Stage 2 SATs.

In 2022 the national curriculum was assessed by tests and interim frameworks for teacher assessment like in 2018. Children at this stage of school were expected to achieve Age Related Expectations (ARE) for Year 6 in English, Maths and Science. Some children who were more able and working beyond the Year 6 expectations would be identified as achieving above Age Related Expectations (ARE).

The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

Under the Ofsted Inspection Framework there is a strong emphasis on the progress that has been made from the end of EYFS and KS1 to the end of KS2, as well as attainment.

Attainment at End of KS2 (32 children: each child = 3%)

KS2		Yr6 ARE	Greater Depth	Average Scaled Score
Reading	Step 2022	90%	32%	105
	Nat 2022*	74%	28%	105
Writing	Step 2022	81%	16%	n/a
	Nat2022*	69%	13%	n/a
Spelling, Punctuation & Grammar	Step 2022	81%	36%	106
	Nat 2022*	72%	28%	105
Maths	Step 2022	90%	32%	106
	Nat 2022*	71%	23%	104
Combined Reading+Writing+Maths	Step 2022	81%	16%	n/a
	Nat 2022*	59%	7%	n/a

* National figures for 2022 are based on provisional data.

Progress by End of KS2:

KS2	% making expected progress or better*	% making better than expected progress*	Stepgates Progress Score**	National Progress Score	Surrey Progress Score
Reading	97%	29%	2.07	0.1	0.83
Writing	100%	32%	3.08	0.1	0.45
Maths	97%	39%	3.98	0.1	0.73

* Progress data calculated by Prior Attainment Group (PAG) in KS1, then attainment at the end of KS2, in the specific subject area whether child is Working Towards, Age Related Expectations or Greater Depth.

** Progress data calculated by comparing Prior Attainment Group (PAG) in KS1, then attainment at the end of KS2, in the specific subject area focusing on scaled scores.