

Stepgates Community School Curriculum Mapping: Geography 2022-2023



Nursery	Reception	Areas of Learning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Mathematics Understand position through words alone. For example, "The bag is under the table," with no pointing</p> <p>Describe a familiar route</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'</p> <p>Understanding the World Use all their senses in hands-on exploration of</p>	<p>Understanding the World Draw information from a simple map</p> <p>Recognise some similarities / differences between life in this country and life in other countries</p> <p>Explore the natural world around them</p> <p>Recognise some environments that are different to the one in which they live</p>	<p>Geographical enquiry</p>	<p>Teacher led enquiries, to ask and respond to simple closed questions</p> <p>Use information books/pictures as sources of information</p> <p>Investigate their surroundings</p> <p>Make observations about where things are e.g. within school or local area</p>	<p>Children encouraged to ask simple geographical questions; Where is it? What's it like?</p> <p>Use NF books, stories, maps, pictures/photos and internet as sources of information</p> <p>Investigate their surroundings</p> <p>Make appropriate observations about why things happen - Make simple comparisons between features of different places</p>	<p>Begin to ask/initiate geographical questions</p> <p>Use NF books, stories, atlases, pictures/photos and internet as sources of information</p> <p>Investigate places and themes at more than one scale</p> <p>Begin to collect and record evidence - Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/</p>	<p>Ask and respond to questions and offer their own ideas.</p> <p>Extend to satellite images, aerial photographs</p> <p>Investigate places and themes at more than one scale</p> <p>Collect and record evidence with some aid</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps</p>	<p>Begin to suggest questions for investigating Begin to use primary and secondary sources of evidence in their investigations</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided</p> <p>Collect and record evidence unaided</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns</p>	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns</p>

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<p>natural materials</p> <p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Know that there are different countries in the work and talk about the differences they have experienced or seen in photos</p>	<p>ELG</p> <p>People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps</p>				<p>pictures, temperatures in different locations</p>		<p>conclusions e.g. compare historical maps of varying scale</p>	<p>and explain reasons behind it</p>
		Direction/ Location	<p>Follow directions (Up, down, left/right, forwards/backwards)</p>	<p>Follow directions (as YR 1 and including NESW)</p>	<p>Use 4 compass points to follow/give directions</p> <p>Use letter/no. co-ordinates to locate features on a map</p>	<p>Use 4 compass points well</p> <p>Begin to use 8 compass points;</p> <p>Use letter/no. co-ordinates to locate features on a map confidently</p>	<p>Use 8 compass points</p> <p>Begin to use 4 figure coordinates to locate features on a map</p>	<p>Use 8 compass points confidently and accurately</p> <p>Use 4 figure co-ordinates confidently to locate features on a map</p> <p>Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.</p>
		Drawing maps	<p>Draw picture maps of imaginary places and from stories</p>	<p>Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)</p>	<p>Try to make a map of a short route experienced, with features in correct order</p> <p>Try to make a simple scale drawing</p>	<p>Make a map of a short route experienced, with features in correct order</p> <p>Make a simple scale drawing</p>	<p>Begin to draw a variety of thematic maps based on their own data</p>	<p>Draw a variety of thematic maps based on their own data.</p> <p>Begin to draw plans of increasing complexity</p>
		Representation	<p>Use own symbols on imaginary map.</p>	<p>Begin to understand the need for a key</p>	<p>Know why a key is needed</p> <p>Use standard symbols</p>	<p>Know why a key is needed</p> <p>Begin to recognise</p>	<p>Draw a sketch map using symbols and a key</p>	<p>Use and recognise OS map symbol</p> <p>Use atlas symbols</p>

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	<p>The Natural World</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>			Use class agreed symbols to make a simple key		symbols on an OS map	Use and recognise OS map symbols	
		Using maps	<p>Use a simple picture map to move around the school</p> <p>Recognise that it is about a place</p>	<p>Follow a route on a map</p> <p>Use a plan view</p> <p>Use an infant atlas to locate places</p>	<p>Locate places on larger scale maps, e.g. map of Europe</p> <p>Follow a route on a map with some accuracy, e.g. whilst orienteering</p>	<p>Locate places on large scale maps, e.g. Find UK or India on globe</p> <p>Follow a route on a large-scale map</p>	<p>Compare maps with aerial photographs</p> <p>Select a map for a specific purpose, e.g. pick atlas to find Taiwan, OS map to find local village</p> <p>Begin to use atlases to find out about other features of places, e.g. find wettest part of the world</p>	<p>Follow a short route on an OS map. Describe features shown on OS map</p> <p>Locate places on a world map</p> <p>Use atlases to find out about other features of places, e.g. mountain regions, weather patterns</p>
		Scale/Distance	Use relative vocabulary e.g. bigger/smaller, like/dislike	Begin to spatially match places, e.g. recognise UK on a small scale	Begin to match boundaries, e.g. find same boundary of a country on	Begin to match boundaries, e.g. find same boundary of a county on	Measure straight line distance on a plan	Use a scale to measure distances

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				and larger scale map	different scale maps	different scale maps	Find/recognise places on maps of different scales, e.g. The Nile	Draw/use maps and plans at a range of scales
		Perspective	Draw around objects to make a plan	Look down on objects to make a plan view map	Begin to draw a sketch map from a high view point	Draw a sketch map from a high view point	Draw a plan view map with some accuracy	Draw a plan view map accurately
		Map knowledge	Learn names of some places within/around the UK, e.g. home town, cities, countries, e.g. Wales, France	Locate and name on UK map major features, e.g. London, River Thames, home location and seas	Begin to identify points on maps A, B and C	Begin to identify significant places and environments	Identify significant places and environments	Confidently identify significant places and environments
		Style of map	Picture maps and globes	Globe Teacher drawn base maps Large scale OS maps Infant atlas	Large scale OS maps Map sites on internet Junior atlases Aerial/oblique photographs	Large and medium scale OS maps Junior atlases Map sites on internet Aerial/oblique photographs	Index and contents page within atlases Medium scale land ranger OS maps	Use OS maps Atlas World map