

Stepgates Community School



Freedom of Information Publication Scheme

Mission Statement

At Stepgates Community School everyone has the opportunity to learn and grow together, as independent, enthusiastic and confident learners in an inclusive, creative, safe, healthy environment.

This is Stepgates Community School Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form from the school office.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims

We aim for our everyone in our school community to ...

- be healthy, happy and active people.
- stay safe and know how to make the right choices.
- believe in ourselves and achieve more than we thought possible.
- make a positive contribution to our family, school local and global community.
- encourage enquiring, creative and responsible learning
- be prepared for life in the 21st century as responsible citizens.

We aim for our school to ...

- embed our school values in all that we do - honesty, politeness, cooperation, pride, determination, respect.
- promote our school ethos that takes pride in our school and community.
- provide a creative, inspiring curriculum based on innovative practice in teaching and learning.
- embed parental involvement in their children's learning through school activities and after school activities and clubs.

This publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in Section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus - information published in the school prospectus.

Governors' Documents - information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum - information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below or you can visit our website at www.stepgateschool.co.uk

Email: info@stepgates.surrey.sch.uk

Tel: 01932 563022

Fax: 01932 571812

Contact Address: **Stepgates Community School, Stepgates, Chertsey, Surrey. KT16 8HT**

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION SCHEME REQUEST"** (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you do not have Internet access, you can access our website using a local library.

Single copies of information covered by this publication are provided free unless stated otherwise in Section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus: This section sets out information published in the School Prospectus.

Class	Description
School Prospectus or School website	<p>The statutory contents of the School Prospectus are as follows:</p> <ul style="list-style-type: none"> the name, address and telephone number of the school, and the type of school the names of the Head teacher and Chair of Governors information on the school policy on admissions a statement of the school's ethos and values the school's policies on behaviour, charging, and special educational needs (SEND) and disability provision Information about curriculum provision, content and approach by academic year and by subject How reading and phonics are taught The school's Ofsted reports and Department for Education (DfE) achievement and attainment performance data via links to Ofsted and DfE sites National Curriculum achievement and attainment performance data for KS2 with national summary figures Information on the pupil premium allocation - its use and its impact on attainment Information on the number of pupils on roll and rates of pupils' authorised and unauthorised absences the arrangements for visits to the school by prospective parents

Governors' Annual Report and other information relating to the governing body:

Class	Description
Governors' Annual Report	<ul style="list-style-type: none"> details of the governing body membership, including name and address of Chair and Clerk a statement on progress in implementing the School Development Plan
Instrument of Government	<ul style="list-style-type: none"> The name of the school The school's ethos statement The category of the school The name of the governing body The manner in which the governing body is constituted The term of office of each category of governor if less than 4 years The name of the person or body entitled to appoint any category of governor The date the instrument takes effect
Minutes of meeting of the governing body and its committees	<p>Agreed minutes of meetings of the governing body and its committees (<i>current and last full academic school year</i>).</p> <p>Some information might be confidential or otherwise exempt from the publication by law - we cannot therefore publish this.</p>

Pupils & Curriculum Policies: This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home - school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Teaching and Learning Policy	The school's aims and arrangements in relation to teaching and learning
Behaviour Management Policy and Policy against Bullying	Statement of general principles on behaviour and discipline and of measures taken by the Head Teacher to prevent bullying
Relationships and Sex Education Policy	Statement of policy with regard to relationships and sex and relationship education
Special Education Needs and Disabilities Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Equalities Policy	Statement of policy for promoting equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Safeguarding and Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school.
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school: This section gives access to information about policies that relate to the school in general.

Class	Description
Published inspection reports referring expressly to the school	Published report of the last Ofsted inspection of the school and the summary of the report
Post inspection action plans	School Development Plan setting out the actions required following the last Ofsted inspection
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints - Responding to Parental Concerns Policy
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures - Appraisal Policy
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department for Education to the head teacher or governing body relating to the curriculum
Annex A - Other documents	Annex A provides a list of other documents that are held by the school and are available on request

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Head teacher.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that

ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF
or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website : www.informationcommissioner.gov.uk

Review due: Spring 2023

Appendices: None