



Stepgates Community School End of Key Stage Performance Data for 2024 - 2025

National Early Years Foundation Stage, Key Stage 1 and 2 Data for 2025

Here is the attainment and progress data for our school at the end of the Early Years Foundation Stage and Key Stage 2. Some children enter school at levels below Surrey and national expected levels of development. We are an inclusive school where all children are valued and provided with an appropriate curriculum across the full ability range. As a community we believe that data alone does not reflect the full picture of what Stepgates Community School provides for our children. All children must have access to an education that challenges, extends and moves them forward personally, academically, socially, and emotionally. Please come and visit our school and talk to us about what makes Stepgates a special place for your child to learn and grow as an individual.

End of Early Years Foundation Stage July 2025

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five). It supports a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child's development against the Early Learning Goals. The Profile has an emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. Practitioners make a best-fit assessment of whether children are emerging, expected or exceeding against each of the 17 Early Learning Goals (ELGs) which are divided into 7 areas of learning. Children achieving a 'Good level of development' are those achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy; and mathematics.

Attainment at end of EYFS: % children at expected level or better
(33 children: each child = 3%)

	STEPGATES 2025	National 2025*
Communication and Language	67%	80%
Physical development	82%	85%
Personal, social & emotional development	73%	83%
Literacy	64%	71%
Maths	70%	78%
Understanding the World	76%	80%
Expressive arts, designing & making	88%	85%
Good Level of Development	64%	68%

* National figures for 2025 are based on provisional data.

Phonics Screening 2025

Children at the end of year 1 take part in Phonics Screening. Children in Year 1 carried out the statutory phonic screening test in June. The children have to achieve a score of 32 in order to achieve the pass for the phonics screening. The results for this year are as follows in comparison to national data.

	Stepgates 2025	National 2025
Phonics Screening Result (%)	38%	80%

End of Key Stage 2 Results July 2025

Children at the end of Year 6 (aged 10-11) take part in national standardised tests known as the end of Key Stage 2 SATs.

Children at this stage of school were expected to achieve Age Related Expectations (ARE) for Year 6 in English, Maths and Science. Some children who were more able and working beyond the Year 6 expectations would be identified as achieving above Age Related Expectations (ARE).

The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

Under the Ofsted Inspection Framework there is a strong emphasis on the progress that has been made from the end of EYFS and KS1 to the end of KS2, as well as attainment.

Attainment at End of KS2 (32 children: each child = 3%)

KS2		Yr6 ARE	Greater Depth	Average Scaled Score
Reading	Step 2025	81%	38%	107
	Nat 2025*	75%	33%	106
Writing	Step 2025	54%	6%	n/a
	Nat2025*	72%	13%	n/a
Spelling, Punctuation & Grammar	Step 2025	69%	19%	105
	Nat 2025*	73%	30%	105
Maths	Step 2025	72%	25%	102
	Nat 2025*	74%	26%	105
Combined Reading+Writing+Maths	Step 2025	56%	6%	n/a
	Nat 2025*	62%	8%	n/a

* National figures for 2025 are based on provisional data.

Progress by End of KS2:

KS2	% making expected progress or better 2025*	% making better than expected progress 2025*	There is NO progress data for 2024 or 2025 as the children were not in school due to COVID-19 and there is no start date data to calculate their progress	Stepgates Progress Score 2023**	National Progress Score 2023**	Surrey Progress Score 2023**
Reading	100%	59%		2.29	0.06	1.04
Writing	100%	69%		3.62	0.04	0.18
Maths	94%	38%		3.83	0.05	0.62

* Progress data calculated by internal data taken from July 2021 end points in KS1, then attainment at the end of KS2, in the specific subject area whether child is Working Towards, Age Related Expectations or Greater Depth.

** Due to COVID children were not in school for part of their KS1 journey and therefore no progress data is present for Year 6 2025. Progress data is for Data collected in 2023 against 2023 national. Progress data calculated by comparing Prior Attainment Group (PAG) in KS1, then attainment at the end of KS2, in the specific subject area focusing on scaled scores.