### Summer Term 1 Optional Home learning

(Choose in any order and send evidence to your teacher, so that it can be shared and celebrated)



# To celebrate the Queen's Platinum Jubilee

Design jubilee bunting, a crown or a special dish to eat during the Jubilee celebrations.







Extra: How long has the Queen been the head of the monarchy? Can you create an acrostic poem with a royal theme, to be shared in class?

<a href="https://platinum.jubilee.gov.uk/">https://platinum.jubilee.gov.uk/</a>



This month is the Muslim holy month of **Ramadan**.

Can you research Ramadan and produce a project with facts? How about creating a poster or PowerPoint-style presentation?

https://www.twinkl.co.uk/blog/what-is-ramadan-and-eid-al-fitr

Extra: Create a craft:



https://artsycraftsymom.com/10-ramadan-crafts-andactivities-for-kids/

#### STEM: Make a rubber band cannon

https://www.rigb.org/learning/activities-and-resources/rubber-band-cannons





Build rubber band cannons from crisp tins and drinks bottles, and use them to explore projectile motion.

Extra: Measure distances based on angles, and record your projectile data.

#### Mental health awareness month May 2022

To support awareness of mental health, and to keep a positive mindset, try a variety of activities to support well-being:

- Enjoying the outdoors
- Taking part in exercise/dance activities
- Paint some positive pebbles to hide in the community
- Do something nice for someone you love.
- Talk about your feelings



### To build upon this term's value of **Courage**.

'To have courage is to build upon bravery.'

Try an activity that helps to build courage e.g. tree climbing, performing in front of a group of people or jumping into a swimming pool!





Extra: Read the poem

'<u>Life doesn't frighten me'</u>

by Maya Angelou

# Research and create artwork in the style of Milton Glaser



Extra: Can you create an 'IV' design'?
Listen to music by our composer of the month,

Andrew Lloyd-Webber

Extra challenge: Can you list the musicals that he has \_\_\_\_\_composed?



