

# Falcons Class

## Important information



### Autumn term themes: The Stone Age and Scandinavia

We will focus on History this half term and Geography for the second half of the Autumn term.

If the children would like to bring any books, artefacts or information that could help us with our topic, this would be great but please make sure they are clearly labelled so they can be returned and be used safely in line with current guidance.

#### Children's Questions

When was the Stone Age?

What happened during the Stone Age?

How did people live during the Stone Age?

How can we use atlases and maps to help us?

Where is Scandinavia?

What is it like in Scandinavia?

#### Other Information (trips and events)

##### AUTUMN TERM 2021

Thurs 2nd September 2021 - Children in Years 1-6 start school

Thur 21st October 2021 - Children finish at normal time for half term

(Half Term - Friday 22nd October to Friday 29th October 2021)

Mon 1st November 2021 - Children return to school

Mon 6th December 2021—INSET Day - School closed

Fri 17th December 2021 - Last day of Autumn term - Children finish at 1pm

(Christmas holidays - Mon 20th December 2021 to Mon 3rd January 2022)

Tues 4th January 2022 - INSET Day - School closed

##### SPRING TERM 2022

Wed 5th January 2022 - Children return to school

# Falcons Autumn Term Overview

## The Stone Age and Scandinavia



<p><b>English</b></p> <ul style="list-style-type: none"> <li>• "The First Drawing" by Mordicai Gernstein</li> <li>• Arthur and the Golden Rope</li> <li>• Stone Age Boy</li> <li>• "Ice Palace" by Robert Swindells</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Geometry</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Rocks</li> <li>• Animals, including Humans</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Introduction to Google Classroom and Chromebook use</li> <li>• Online Safety and Exploring Purple Mash</li> <li>• Email (including email safety)</li> <li>• Touch typing</li> </ul>	<p><b>DT</b></p> <ul style="list-style-type: none"> <li>• "Let's Go Fly a Kite" - developing an understanding of frame structures and how they can be strengthened and stiffened</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Stone Age cave paintings</li> <li>• Colour wheel / mixing</li> <li>• Charcoal</li> <li>• Clay figure drawing</li> </ul> <p><u>Artist of the month:</u>            Sept: Phyllida Barlow            Oct: Sean Charmatz            Nov: Henri Matisse            Dec: Anthony Browne</p>
<p><b>History</b></p> <p><u>The Stone Age:</u> Work to focus on the Paleolithic, Mesolithic and Neolithic stages of the Stone Age - when this time was and how people lived during the Stone Age.</p>	<p><b>Geography</b></p> <p><u>Scandinavia:</u> Work to focus on locating the world's countries with a focus on Scandinavia, concentrating on their environmental regions, key physical and human characteristics.</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Outdoor and Adventurous Activities</li> <li>• Dance</li> <li>• Forest Schools (Autumn 1)</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Why do Christians call God 'Father'?</li> <li>• Why are presents given at Christmas - and what might Jesus think of it all?</li> </ul>	<p><b>PSHE</b></p> <p><u>Jigsaw</u></p> <ul style="list-style-type: none"> <li>• Being Me in my World</li> <li>• Celebrating Difference</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Let Your Spirit Fly</li> <li>• Glockenspiel Stage 1</li> </ul> <p><u>Composer of the month:</u>            Sept: John Williams            Oct: Wolfgang Amadeus Mozart            Nov: Bob Marley            Dec: Bing Crosby</p>

Dear Parents/Carers,

Welcome back after the summer break, we hope you all had a good rest.

**Overview:**

Please find enclosed information regarding topics and timetables. The themes for this term are 'The Stone Age' and 'Scandinavia'. On the overview opposite, you will see the themes that your child will be working on, and the other curriculum areas which will also be covered. Communication is very important between home and school and at Stepgates Community School, we want you to be fully informed.

**Home Learning:**

Please refer to the "Expectations for Home Learning 2021-2022" document, issued electronically via Teacher2Parents on 17.09.21 for further exemplification.

**School Uniform:**

Please ensure that your child is wearing the correct **school uniform** at all times and on Mondays, when Year 3 have PE, your child comes to school wearing their full PE kit, which includes clothes for warmth as we will be holding sessions outside where possible. Forest Schools kit lists for sessions on Wednesdays can also be obtained from Mrs Pope, Forest Schools leader if required.

**Water Bottles:** Even though the weather is cooler, please encourage your child to bring a bottle of water - labelled with their name - into class to ensure they can have a drink during lesson time and throughout the day.

**Meet the Teacher** - On Friday 24<sup>th</sup> September at 2.45 pm, there will be an opportunity to attend a "Meet the Teacher" meeting to talk about the expectations in Year 3 and any other topics you wish to know more about. Please note, we will be unable to answer specific concerns regarding individual children at this time - if you wish to speak in greater detail about matters concerning your child, an additional meeting will be scheduled at a mutually convenient time.

We have high expectations of the children in Falcons and wish to celebrate their success. Your child will be rewarded in class with stickers, certificates and raffle tickets. These rewards will be given for effort and good behaviour and we know that you will enjoy sharing their achievements. Thank you for taking the time to read this letter and we look forward to seeing you later on in the term. If you have any worries or concerns, please do not hesitate to email us directly on the email address listed below.

Yours faithfully,  
Mrs Conn and Miss Shand

*Contact information*  
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