# Butterflies Class Important information





## Spring Term Theme:

'Where Do We Live?'

We will focus on the history of houses and homes/transport and the geography of our local area

If the children would like to bring any books, artefacts or information that could help us with our topic, this would be great but please make sure they are clearly labelled so they can be returned.

### Children's Questions

What types of houses were built a hundred years ago? What types of materials are used to build houses? How can we find out what old houses look like? Why didn't houses have bathrooms a hundred years ago? Where do you live? How do you travel to school? Can you track your route on a map?

Other Information (trips and events)

SPRING TERM 2025

Friday 14<sup>th</sup> Feb – INSET Day – School is closed to pupils

(Half Term – Monday 17th February to Friday 21<sup>st</sup> February 2025)

Monday 24<sup>th</sup> Feb – Children return to school Tuesday 25<sup>th</sup> February – Class Trip: Town walk to Chertsey to view houses & other features of Chertsey Friday 14<sup>th</sup> March – Class Assembly Friday 4<sup>th</sup> April – Last day of Spring term – Children finish at 1pm

English	Maths	Science
<ul> <li>3 Little Pigs</li> <li>A Squash and a Squeeze by Julia Donaldson</li> <li>Journey by Aaron Becker</li> </ul>	<ul> <li>Addition and subtraction within 20</li> <li>Place value within 50</li> <li>Multiples of 2, 5, 10</li> <li>Length and height</li> <li>Weight and volume</li> </ul>	<ul> <li>Plants</li> <li>Changing seasons- Winter and Spring</li> </ul>
Computing	DT	Art
• Coding	<ul> <li>Designing, making and evaluating a structure</li> </ul>	Artists of the month <ul> <li>Adonna Khare</li> <li>Katsushika Hokusai</li> <li>Andy Goldsworthy</li> <li>Will Bryant</li> </ul>
History	Geography	RE
<ul> <li>Investigating and comparing old houses and modern houses</li> </ul>	• Exploring our local area	<ul> <li>Why did Jesus tell parables?</li> <li>What do eggs have to do with Easter?</li> <li>Why is the bible an important book for Christians?</li> </ul>
PE	PSHE	Music
<ul> <li>Dance</li> <li>Sending and receiving</li> </ul>	<ul> <li>Dreams and goals</li> <li>Healthy me</li> </ul>	<ul> <li>Charanga-In the Groove</li> <li>Charanga-Round and Round</li> <li>Musicians of the month</li> <li>Jan: Paul McCartney</li> <li>Feb: Johann Pachelbel</li> <li>Mar: Louis Armstrong</li> </ul>

Dear Parents/Carers,

Welcome back after the Christmas break, I hope you all had a good rest, and would like to wish a happy New Year to you all. All the children seem to have come back in full spirits and ready to learn.

#### Overview:

Please find enclosed information regarding topics and timetables. The theme for this term is 'Where do we live?'. On the overview opposite, you will see the theme that your child will be working on, and the other curriculum areas which will also be covered. Communication is very important between home and school and at Stepgates Community School we want you to be fully informed.

#### Home Learning:

Weekly home learning will be given for English and Maths as well as the optional home learning grid sent on a half termly basis. Home learning will usually be a consolidation of work that we have covered in class. In addition to set home learning, your child should read for at least 10 minutes a day. It makes such a difference to their learning if you do spend this time with them, either reading to them or ideally, getting them to read to you.

#### School Uniform:

Please ensure that your child is wearing the correct **school uniform** at all times and on Monday's, when Year 1 have PE, your child comes to school wearing their full PE kit, which includes clothes for warmth as we will be holding sessions outside where possible.

Water Bottles: Even though the weather is colder, please encourage your child to bring a bottle of water into class to ensure they can have a drink during lesson time.

I have high expectations of the children in Butterflies and wish to celebrate their success. Your child will be rewarded with team points, stickers, certificates and raffle tickets. These rewards will be given for effort and good behaviour and I know that you will enjoy sharing their achievements.

Thank you for taking the time to read this letter and I look forward to seeing you later on in the term. If you have any worries or concerns please email me or come in and see me.

Yours faithfully

Mr St-Gallay

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