

Ladybirds Class

Important information



Summer term themes:

Creatures, Great and Small then Around the World

We will focus on learning about different groups of animals: pets, farm animals including live ducklings, wild animals through stories and live experiences in class! We will use texts to signpost a variety of child-led activities such as habitat designing, life cycles and vet role play. Then, after half term, our topic is Around the World where we will look at stories, cultures and life from different parts of our planet. We hope to go on a class trip, too!

We also incorporate seasonal events into our days including signs of new life, growing plants, summer events, sports day and transition to year 1!

Dear Parents/Carers,

Welcome back after the Easter break, we hope you all have had a good rest.

Overview:

Please find enclosed information regarding topics and timetables. On the overview, you will see the curriculum areas which will be covered.

Home Learning:

The Ladybirds newsletter will be sent home on a Wednesday and we request that you complete home learning activities, especially reading. There will be a greater emphasis on writing as part of home learning this term to ensure children have more opportunities to improve in this area. Every Monday, the children will be given a levelled reading book. Please comment and sign the reading record so we know you have read with your child at least four times a week. Please continue with 'Caterpillar words' and learning Phase 2,3, and 4 tricky words.

School Uniform:

Please ensure that your child is wearing the correct school uniform, according to the school handbook. Children can wear summer dresses or school shorts on milder days. On Tuesdays, children will need to wear their PE kit for PE sessions, which will take place in the afternoon. Children are not permitted to wear earrings in PE lessons, so earrings should be removed at home. Please ensure all uniform is named.

Water Bottles:

As the weather is getting warmer, please ensure your child brings a named bottle of water to class to ensure they can have a drink during the day.

We have high expectations of the children in Ladybirds and wish to celebrate their success. Your child will be rewarded with stickers, certificates, gems and raffle tickets. These rewards will be given for effort, kindness and good behaviour, and we know that you will enjoy sharing their achievements via Tapestry or on Proud Clouds.

Yours faithfully
Mrs. White

Ladybirds Weekly Overview

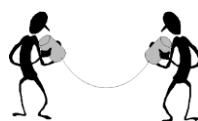
Summer Term

'Creatures, Great and Small' and 'Around the World'



Personal, Social and Emotional Development

- looking after myself, developing self-regulation
- mediating in friendship groups
- solving conflicts and making suggestions



Communication and Language

- understanding and following instructions
- using speech to explain meaning
- ask questions of my learning
- discussing and understanding topics e.g. transition to Year 1



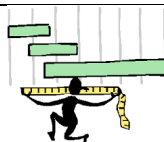
Physical Development

- have confidence in running, jumping, hopping and climbing
- use tools effectively, to achieve outcomes
- form letters and numbers accurately
- taking part on dance sessions and races



Literacy

- retelling stories
- answering comprehension questions
- knowledge and application of our phonics to support early reading
- writing simple words and sentences, that are decodable by an adult.



Mathematics

- adding and subtraction
- spatial reasoning
- writing number sentences
- deep knowledge and understanding of the numbers 1-20

Understanding the World



- seasons: Spring and Summer
- learning about animals in the natural world
- life cycle of a duck
- discovering countries around the world



Expressive Arts and Design

- music sessions
- role play
- arts and crafts
- seasonal art
- artist of the month
- singing assembly



Outdoor learning

- developing social skills
- building confidence
- teamwork
- risk taking
- exploring

Other things you could do/ places to visit:

- look for signs of Summer
- use your learning, in life skills e.g. cooking and gardening using maths skills
- visit cultural places including museums, zoos parks, places of worship, theatres when reopened
- practise writing about experiences