

Owls Class

Important information



Spring term theme: The Maya Civilisation

We will focus on The Maya Civilisation and will have a cross curricular Geography and History Focus.

If the children would like to bring any books, artefacts or information that could help us with our topic, this would be great but please make sure they are clearly labelled so they can be returned.

Children's Questions

Did they sacrifice to the Gods like the Vikings?
 Where did they find cocoa beans? How did they discover them?
 How did they find the big rocks to build their temples?
 Did they have any pets?
 Were they monks?
 Did they wear hats?

Where did they find their food?
 What did they wear?
 When did the Maya Civilization begin?
 How did they find the land to build their temples on?
 How long did it take for them to find cocoa beans?
 When did the Maya Civilization end?
 Who invaded and ended the Maya Civilization?
 Why are they called the Maya civilization?
 Who was the first king?
 Did they dance?

Other Information (trips and events)

Spring Term 2022

Fri 11th Feb - Children finish at normal time for half term (Half Term - Mon 14th February to Fri 18th February 2022)
 Mon 21st Feb - INSET Day - School is closed to pupils
 Tues 22nd Feb - Children return to school
 Fri 1st April - Last day of Spring term - Children finish at 1pm

(Easter holidays - Monday 4th April - Monday 18th April 2022)

Summer Term 2022

Tues 19th April - Children return to school
 Mon 2nd May - Bank Holiday - School closed
 Fri 27th May - Children finish at normal time for half term (Half Term - Mon 30th May to Fri 3rd June 2022)
 Mon 6th June - Children return to school
 Mon 20th June - INSET Day - School Closed
 Fri 22nd July - Last day of Summer term - Children finish at 1pm

<p>English</p> <ul style="list-style-type: none"> • 'Ride of Passage'- Fictional story based on a culture from another tradition • 'The Hero Twins'- Maya Civilisation Creation Story • Rainforest Calling • 'The Explorer' by Katherine Rundell • 'Forest Family'- EGPS/VIPERS skills (Pobble) • Deforestation-persuasive formal letters. <p>Modern Foreign Languages</p> <ul style="list-style-type: none"> • Covered externally by Jubilee High School specialist teacher 	<p>Maths</p> <ul style="list-style-type: none"> • Multiplication and Division (3 weeks) • Fractions (6 weeks) • Decimals and Percentages (2 weeks) • Assess and Review (1 week) 	<p>Science</p> <p><u>Properties and Changes of Materials</u></p> <ul style="list-style-type: none"> • sorting and classifying materials according to their properties; • investigate thermal conductors and insulators; • investigate materials which will dissolve; • use different processes to separate mixtures of materials; • identify and explain irreversible chemical changes.
<p>Computing</p> <p>Coding: Through an age appropriate 'introduction to coding', pupils will work through the PRIMM approach: Predict Run Investigate Modify Make</p>	<p>DT</p> <ul style="list-style-type: none"> • Kite Making • Cookery- 'STEMterprise' project 	<p>Art</p> <p>Artist of the Month:</p> <ul style="list-style-type: none"> • Jan: Alex Konahin • Feb: Andy Warhol • Mar: Henry Moore
<p>History</p> <ul style="list-style-type: none"> • A non-European society that provides contrasts with British history; links to the Maya Civilisation AD900. 	<p>Geography</p> <ul style="list-style-type: none"> • The Amazing Americas; focused comparative study comparing both North and South America • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America. • Describe and understand key aspects of: physical geography, including: climate zones, biomes, vegetation belts and the water cycle (to be covered in Science) 	<p>PE</p> <ul style="list-style-type: none"> • Gymnastics • Hockey • Swimming
<p>RE</p> <p><u>Focus on Christianity</u></p> <ul style="list-style-type: none"> • Adam, Eve, Christmas, and Easter: What are the connections? • How do Christians know what happened at Easter? 	<p>PSHE</p> <p><u>Use of Jigsaw</u></p> <ul style="list-style-type: none"> • "Dreams and Goals" • "Healthy Me" 	<p>Music</p> <p><u>Charanga</u></p> <ul style="list-style-type: none"> • Make You Feel My Love • The Fresh Prince of Bel Air <p>Composer of the month: Jan: Paul McCartney Feb: Johann Pachelbel Mar: Louis Armstrong</p>

Dear Parents/Carers,

Welcome back after the Christmas break, I hope you all had a good rest, and would like to wish a happy New Year to you all.

Overview:

Please find enclosed information regarding topics and timetables. The theme for this term is 'The Maya Civilisation'. On the overview opposite, you will see the theme that your child will be working on, and the other curriculum areas which will also be covered. Communication is very important between home and school and at Stepgates Community School we want you to be fully informed.

Home Learning:

Weekly home learning will be given for English and Maths as well as the optional home learning grid sent on a half termly basis. Home learning will usually be a consolidation of work that we have covered in class. In addition to set home learning, your child should read for at least 15 minutes a day. Your child is responsible for selecting their **own reading book** and changing it when it is finished.

School Uniform:

Please ensure that your child is wearing the correct **school uniform**, this term P.E. is on **Thursdays** but sometimes the children may require their P.E. kit on other days. Please make sure your child has a full P.E. kit, including trainers or other suitable footwear.

Water Bottles: Even though the weather is colder, please encourage your child to bring a bottle of water into class to ensure they can have a drink during lesson time.

I have high expectations of the children in Owls and wish to celebrate their success. Your child will be rewarded with 'Super Student', team points, stickers, certificates and raffle tickets. These rewards will be given for effort and good behaviour and I know that you will enjoy sharing their achievements.

Thank you for taking the time to read this letter and I look forward to seeing you later on in the term. As ever, if you have any worries or concerns please do not hesitate to contact me. You may either email me or come in and see me.

Yours faithfully,

Miss Mathers

Contact information

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