

## Falcons Class Important information



Spring



term



learning:

## Stone Age to Iron Age and Ancient Egypt



### Overview

Please find enclosed information regarding topics and timetables. The theme for this term is Stone Age to Iron Age & Ancient Egypt. On the overview below, you will see the themes that your child will be working on, and the other curriculum areas which will also be covered. Communication is very important between home and school and at Stepgates Community School, we want you to be fully informed.



### School Uniform

Please ensure that your child is wearing the correct school uniform at all times and on Wednesdays, when Year 3 have PE, your child comes to school wearing their full PE kit, which includes clothes for warmth as we will be holding sessions outside where possible. Forest Schools kit lists for sessions this year can also be obtained from Miss Dyos, Forest Schools leader if required. Further information regarding Forest Schools sessions will be issued in due course.



### Home Learning

Home learning will continue to be sent on a Friday and will include reading books, spellings and English and / or Phonics tasks. From this term, we are introducing online Maths home learning for pupils in Years 2-6. Pupils in EYFS and Year 1 will continue with their current arrangements for Maths home learning.



### Parent / Carer Evening

For your reference, our Spring term Parents Evening meetings will be held this term on **Monday 9<sup>th</sup>** and **Tuesday 10<sup>th</sup> March**, in the School Hall. For full information about forthcoming important dates for the school year, including class assemblies, please refer to our website and our fortnightly "Headlines" newsletter sent by Mrs Ford.



### Water Bottles

Even though the weather is cooler, please encourage your child to bring a bottle of water, clearly labelled with their name, into class to ensure they can have a drink during lesson time and throughout the day.

We have high expectations of the children in Falcons and wish to celebrate their success. Your child will be rewarded in class with stickers, team points, certificates and raffle tickets. These rewards will be given for effort and good behaviour and we know that you will enjoy sharing their achievements. Thank you for taking the time to read this letter and we look forward to seeing you later on in the term. If you have any worries or concerns, please do not hesitate to email me directly on the email address listed below.

Yours faithfully,  
Miss Tibble

<b>English</b> <ul style="list-style-type: none"> <li>• The Rhythm of the Rain by Grahame Baker-Smith</li> <li>• Pip and Egg by Alex Latimer</li> <li>• It Fell from the Sky by Eric Fan and Terry Fan</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Length and perimeter</li> <li>• Fractions</li> <li>• Mass and capacity</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>• Fossils</li> <li>• Soils</li> <li>• Light</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Programming A - Sequencing sounds</li> <li>• Data and information - Branching databases</li> </ul>	<b>DT</b> <ul style="list-style-type: none"> <li>• Cooking and nutrition: Eating seasonally</li> </ul>	<b>Art</b> <p>Prehistoric painting</p> <p><u>Artist of the Month</u></p> <p>Pencil drawing - Alex Konahin</p> <p>Print making - Andy Warhol</p> <p>Sculpture - Henry Moore</p> <p>Graphic design - Milton Glaser</p>
<b>History</b> <p><u>Stone Age to Iron age- Term 1</u></p> <p>Investigating the changes that occurred for Stone age to Iron age.</p> <p>Understanding the time line of events and how life changed.</p> <p><u>Ancient Egypt - Term 2</u></p> <p>Focus work to include the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared</p>	<b>Geography</b> <p><u>Rivers</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography.</p>	<b>PE</b> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Ball skills</li> </ul>
<b>RE</b> <p><u>Christianity:</u></p> <p>How can artists help us to understand what Christians believe and do?</p> <p><u>Sikhi:</u> What do Sikhs value?</p>	<b>PSHE</b> <p><u>Use of Jigsaw</u></p> <p>"Dreams and Goals"</p> <p>"Healthy Me"</p>	<b>Music</b> <ul style="list-style-type: none"> <li>• Changes in pitch, tempo and dynamics (theme: rivers).</li> </ul> <p><u>Composer of the month</u></p> <ul style="list-style-type: none"> <li>• Jan- Paul McCartney</li> <li>• Feb- Johann Pachelbel</li> <li>• Mar- Louis Armstrong</li> <li>• Apr- Katie Perry</li> </ul>

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